

# Investing for Success

Under this agreement for 2019  
Carole Park State School will receive

**\$162,162\***

## This funding will be used to

- Increase the percentage of students achieving the National Minimum Standard (NMS) in Reading in Years 3 and 5 to 80%.
- Increase the percentage of students achieving Upper Two Bands (U2B) in Reading in Years 3 and 5 to 15%.
- Provide professional development for teachers in Years 3 to 6 in implementing Close Reading and Text Dependent Questioning techniques.
- Employ a Head of Curriculum (HOC) to improve the implementation of the general capabilities, literacy and critical and creative thinking across all learning areas.
- Continue to employ an additional Special Education Programme (SEP) Teacher Aide to support inclusive practices in the classroom for the students with disabilities (SWD). The goal is to increase the percentage of SWD students achieving a 'C' grade or higher against their Individual Curriculum Plan (ICP) achievement standards.

## Our initiatives include

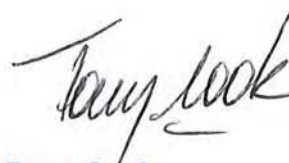
- Implement Close Reading and Text Dependent Questioning pedagogy in Years 3 to 6 through professional development based on the research of Fisher and Frey. This will be supported through sourcing of a 'Rigorous Reading Coach' to model teacher practice and provide feedback to embed research based pedagogy.
- Head of Curriculum (HOC) will professionally develop teachers on the research of Peter Ellerton's (University of Queensland) Critical Thinking Project. This will address the implementation of the general capability of critical and creative thinking.
- Continue to employ an SEP Teacher Aide to support SWD students in classrooms through supporting their individual needs and providing a differentiated learning pathway so that students can demonstrate their skills and knowledge.

## Our school will improve student outcomes by

Employ a Head of Curriculum to professionally develop and monitor the implementation of the literacy and critical and creative thinking general capabilities' demands across all curriculum areas.	\$130 000
Providing professional development and coaching for teachers in Years 3 to 6 in Close Reading and Text Dependent Questioning.	\$5000
Continue to employ an SEP Teacher Aide to support students with disabilities in an inclusive classroom.	\$27 162
<b>TOTAL</b>	<b>\$162 162</b>



**Scott Medford**  
Principal  
Carole Park State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland**  
Government