

Investing for Success

Under this agreement for 2020 Carole Park State School will receive

\$163,820*

This funding will be used to

- Increase the percentage of students achieving the National Minimum Standard (NMS) in Reading in years 3 and 5 to 80%.
- Increase the percentage of students achieving Upper Two Bands (U2B) in Reading in year 3 to 15%.
- Increase the percentage of students achieving Upper Two Bands (U2B) in Reading in year 5 to 20%.
- Employ an additional teacher for 1 day a week to release teachers in years 3 to 6 to receive professional development on the implementation of Rigorous Reading pedagogy.
- Employ a full time additional classroom teacher to reduce student numbers in classes.
- Employ an additional Special Education Program (SEP) Teacher 1 day a week to support students counted on the Nationally Consistent Collection of Data (NCCD) on School Students with Disability to increase the percentage of students achieving a C grade at their individual curriculum levels.
- Continue to employ additional Teacher Aide time to support inclusive practices in the classroom for students who require additional support with classroom engagement.

Our initiatives include

- Teachers in years 3 to 6 will receive scheduled professional development on Rigorous Reading pedagogy. This pedagogy is being developed in response to the improved reading results over the last three years. This research based pedagogy by Fisher and Frey will further develop whole class reading instruction across the curriculum.
- The employment of an additional fulltime classroom teacher will reduce student numbers in classes and as a result will allow the school to create classes to support teacher workload in designing and implementing differentiated teaching to further support the schools inclusion framework that was established in 2019.
- School will further resource an additional SEP teacher to further support teachers in planning differentiated teaching and learning to improve inclusive practices in the school and classroom settings.
- School will continue to employ additional Teacher Aide time to support inclusive practices in the school and to support the 21.7% of students that were counted in the NCCD on School Students with Disability.

Our school will improve student outcomes by

Employ an additional classroom full time teacher to create one additional class.	\$86 306
Employ an additional classroom teacher 1 day a week to release teachers to engage in professional develop on Rigorous Reading pedagogy.	\$18 148
Employ a Special Education Teacher 1 day a week.	\$22 117
Continue to employ additional Teacher Aide time to support inclusive education across the school.	\$37 249



Scott Medford
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Carole Park State School



Tony Cook
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**Queensland
Government**