

# Carole Park State School 2021 Annual Implementation Plan



The Annual Implementation Plan (AIP) establishes the priority areas for 2021. This document outlines in detail the Major Priority Areas for 2021. The leadership team of Carole Park SS will lead this implementation plan. The AIP has been developed from the schools 2018 – 2021 Strategic Plan and is approved by Education Queensland and Carole Park State School (CPSS) Parents and Citizens Association.

The following are the major priorities from the 2021 AIP:

## **Priority Area 1: Implement Age Appropriate Pedagogies from Years Prep to 6.**

**Strategy:** Implement target approaches and characteristics of Age Appropriate Pedagogies (AAP) to increase student engagement and improve A to E student achievement data at a students' curriculum level.

<b>Actions</b>	<b>Responsible Officer</b>	<b>Due Date</b>
Head of Department - Curriculum will work with classroom teachers on aligning high yield age appropriate pedagogies to learning areas of the Australian Curriculum.	C. Statham	Dec. 2021
All teachers will receive Professional Development on the theory, characteristics and approaches of Age Appropriate Pedagogy.	S. Medford	Mar. 2021
Teachers will work in Professional Learning Communities (PLC) and use the spiral of inquiry to reflect and improve teacher practice in the development and application of age appropriate pedagogy in their teaching and learning cycle.  <u>AAP Focus areas for P-2/3;</u> Approach – Play based Characteristics – Learner Focused, Language Rich and Dialogic, Playful and Narrative. <u>AAP Focus areas for 3-6;</u> Approach – Explicit Characteristics – Learner Focused, Language Rich and Dialogic, Scaffolded and Collaborative.  <b>Target</b> – 100% Staff at my school work as a team to deliver improved outcomes. (SOS Data) <b>Target</b> – 100% of students receiving a grade of A to E that demonstrates their learning for all reportable learning areas.	S. Medford	Dec. 2021
School leadership team will implement a whole school and individual teacher feedback culture to develop age appropriate pedagogies.	S. Medford	Mar. 2021
Head of Department – Curriculum will develop teacher capabilities to identify the cognitive verbs in the curriculum to ensure students have been taught the skills to learn deeply so that it can be transferred across learning areas.	C. Statham	Dec. 2021
Teachers will engage in school showcase twice in 2021 to reflect on developing pedagogies.	S. Medford	Nov. 2021

**Strategy:** Develop and implement the Carole Park State School Age Appropriate Pedagogical Framework.

<b>Actions</b>	<b>Responsible Officer</b>	<b>Due Date</b>
School leadership team and the school curriculum committee will develop and implement the artefact, Carole Park SS Pedagogical Framework – Age Appropriate Pedagogies	S. Medford	Oct. 2021

**Priority Area 2: Develop a culture of assessment literacy to support continuous improvement of student performance.**

**Strategy:** Developing teacher capability on aligning the achievement standards, assessment and student data to improve curriculum implementation resulting in improved student A to E learning data.

Actions	Responsible Officer	Due Date
School leadership team will work with teachers to analyse and synthesise achievement standards to create anchor charts that will underpin decisions in addressing the curriculum in the learning cycle.	C. Statham	Jun 2021
Teachers will be provided time to work collaboratively on pre-moderation to align curriculum and summative assessment with success criteria, exemplars, teaching and planning sequence.	S. Medford	May 2021
School leadership team will implement an internal school moderation process to quality assure grading of assessments.	S. Medford	May 2021

**Strategy:** Develop a culture of teacher knowledge and skills in understanding and implementing assessment that is considered and responsive to inform teacher practice.

Actions	Responsible Officer	Due Date
School will establish a quality assured procedure of pre-moderation to effectively implement summative assessment. Teachers will engage in professional conversations and share as part of a spiral of inquiry to identify and respond to problems of practice, to inform priority curriculum to be taught. This will be supported by high yield pedagogy to improve student A to E data.  <b>Target</b> – 100% Staff at my school work as a team to deliver improved outcomes. (Staff SOS Data)	C. Statham	Mar 2020
Implement a systematic evidence based informed cycles of inquiry that build the relevant knowledge and identified skills. <b>Target</b> – 100% Staff at my school work as a team to deliver improved outcomes. (Staff SOS Data)	S. Medford	Jun 2020

**Strategy:** Implement a systematic approach on what data is collected for reporting A to E.

Actions	Responsible Officer	Due Date
Head of Department – Curriculum will implement a data collection schedule itemising the summative assessment that needs to be collected for each learning area and aligned to the achievement standards. This will support teachers to make informed decisions against the relevant achievement standards resulting in comprehensive reporting of students learning progress.  <b>Target</b> – 100% of students receiving a grade of A to E that demonstrates their learning for all reportable learning areas.	C. Statham	Nov 2020
Implement a systematic approach of collecting summative assessment (student portfolio). <b>Target</b> – 100% of students will have a portfolio of learning and evidence of assessment of learning.	C. Statham	Nov 2020

Endorsement - This plan was developed in consultation with the school community and meets school needs and systemic requirements.

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Principal

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No P&C  
P and C / School Council

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Assistant Regional Director