

Carole Park State School

2021 Annual Implementation Plan

Improvement Priority 1. Implement the roll out of all curriculum learning areas of the Australian Curriculum by 2020.

Strategy:	School will professionally develop and implement the general capabilities of the curriculum in teacher's planning, teaching and assessing - Ethical Understanding.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	School will professionally develop and implement the cross curriculum priorities of the curriculum in teacher's planning, teaching and assessing - Asia and Australia's engagement with Asia.		
Actions	Timeline	Responsible Officer(s)	

Improvement Priority 3. Implement and embed research based literacy teaching.

Strategy:	Create and implement a whole school programme for teaching writing based on the research, 'The Writing Revolution' by Judith Hochman and Natalie Wexler.		
Actions	Timeline	Responsible Officer(s)	

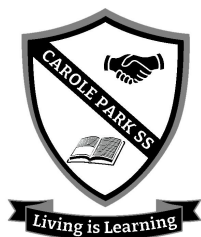
Improvement Priority 4. Implement and embed research based numeracy teaching.

Strategy:	Professionally develop the school leadership team and teachers on implementing 'Visible learning for Numeracy' in the school. The school will examine and implement high yield strategies to improve the teaching and learning of numeracy across the curriculum.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Teachers will receive professional development on the numeracy across curricula demands and implement these throughout the learning areas of the curriculum.		
Actions	Timeline	Responsible Officer(s)	

Improvement Priority 5. Engage all teaching staff in ongoing Professional Development (PD) to ensure their data analysis skills enable deeper understanding of data and self-evaluation regarding teaching practice.

Strategy:	The school will implement an 'Assessment for Learning Philosophy'.		
Actions	Timeline	Responsible Officer(s)	





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Improvement Priority 6. Implement a STEM planning, teaching and assessment framework to further support future skills and critical thinking.

Strategy:	Professionally develop teachers on planning how to use STEM to support pedagogical approaches when teaching and assessing Mathematics and Science.		
Actions	Timeline	Responsible Officer(s)	

Improvement Priority 10. Create a parent and community engagement framework with all stakeholders to support teaching and learning at the school.

Strategy:	Future plan a P&C succession plan to have executive members and growing membership.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Work with Education Queensland Regional support to connect and establish a relationship with Aboriginal and Torres Strait Islander communities.		
Actions	Timeline	Responsible Officer(s)	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

