Under this agreement for 2014
Carole Park State School will receive

This funding will be used to

- Improve our Prep students' language raw score from below age appropriate benchmark (below a score of 60: Brigance Language Test) to above age appropriate benchmark (65+)
- Increase the percentage of students in the NAPLAN upper two bands in Year 3 reading from 4.2% to 10%
- Increase the percentage of students in the NAPLAN upper two bands in Year 3 numeracy from 4.3% to 10%
- Improve Prep attendance from 63.69% in 2013 to 85% in 2014
- Increase the percentage of students achieving an A-C in Literacy and Numeracy in Prep to Year 3.
- Improve students' social and emotional wellbeing and capacity to improve academic achievement

Our strategy will be to

- Ensure data driven curriculum planning and intervention
- Ensure committed and dedicated teaching staff and curriculum (Jim Knight: The Big Four)
- Provide Explicit Instruction (Anita L Archer) programs to enhance Literacy and Language
- Provide consistent and exceptional differentiation learning opportunities catering for all learning styles
- Implement intensive oral language and literacy enriched programs in the early years in tandem with social emotional and community programs. (Action Research: Carole Park State School: Showcase Award for Excellence in Inclusive Education)
- Implement intervention using social and emotional support programs for students based on the understanding that "Promoting the social-emotional aspects of development in children can be critical to the pursuit of academic learning" (Kutash, K., Duchnowski, A., & Green, A. 2001).
- Use action based research and case studies to support intervention and support programs. This will be aligned with data collection practices and regular meetings with the Principal, ST: L&N, HoC, GO and classroom teachers.
Great Results Guarantee

Our school will improve student outcomes by

- Continuing to focus on enhancing oral language competence "Oral language competence is a key foundation to students' capacity to learn." (Munro, 2005).
- Employing additional 0.1 ST: L&N

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Continuing to develop and implement a whole school and systematic approach to explicit teaching, and the teaching of reading and writing supported by specialist staff and resources. Providing reading intervention in years 1, 2 and 3. Additional Teacher Aide Time</td>
<td>$18,000</td>
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<tr>
<td>Reducing barriers to accessing social and emotional learning and development services by having a Mental Health Social Worker/Art Therapist located within the school and working with students and staff to address issues that are preventing students from focusing on learning in the classroom. &quot;Decreasing disciplinary referrals and school absences, lowering suspension and truancy rates, improving school attendance, and contributing to better academic outcomes&quot; students (Kang-Yi, C., Mandell, D., &amp; Hadley, T., 2013). Continuing the partnership with the School of Psychiatry at the University of Queensland to offer Masters of Mental Health (Art Therapy) students clinical placement in order to deliver services to our most vulnerable</td>
<td>$26,985</td>
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<tr>
<td>Continued assessment of students at risk of being identified as Disabled (As defined by Federal Legislation) Additional GO Time 0.15FTE</td>
<td>$17,000</td>
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<tr>
<td></td>
<td>$86,985</td>
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</tbody>
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Wendy Hoskin  
Principal  
Carole Park State School

Dr. Jim Watterston  
Director-General