

Great Results Guarantee



**Under the agreement for 2015
Carole Park State School will receive**

\$101,320*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading to 90% for Year 3 students and 93% for Year 5 students
 - Increase the percentage of students in the upper two bands in Year 3 Reading to 16% and in Year 5 Reading to 10%
 - Increase the percentage of students meeting the National Minimum Standard in Numeracy to 95% for Year 3 students and 90% for Year 5 students
 - Increase the percentage of students in the upper two bands in Year 3 Numeracy to 15% and in Year 5 to 10%
 - Support all students achieving School Sector Goals
- Reading Benchmark targets – Prep (PM Level 8), Year 1 (PM Level 18) and Year 2 (PM Level 22)
Year 3 (PM level 27)) Year 4 (Probe RA 8-10) Year 5 (Probe RA 10-11) Year 6 (Probe RA 11-12)
- PAT-R: Increase the percentage of students achieving above Stanine 4 to 80% (Years 1-4) and 60% (Years 5,an 6)
PAT-M: Increase the percentage of students achieving above Stanine 4 to 60% (Years 1-6)

Our strategy will be to

Carole Park State School has identified as part of its Whole School Improvement Agenda for 2015 the need to support learning in Reading and Numeracy. Our strategies will include:

- Focus on structure of Literacy Block to ensure effective pedagogy to support student learning with support from Master Teacher;
- Reduce class sizes and support differentiation for intensive literacy block and targeted learning;
- Utilise Technology as part of Teacher Observation and Feedback program centred around the [Continuum of Classroom Practice \(AITSL\)](#);
- Support Teacher development through developing Professional Learning Teams and developing Instructional Rounds (*Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning - City, Elmore, Fiarman and Teitel*) for classroom observations;
- Ensure data driven curriculum planning and intervention through the Planning FOR Feedback model (*based on the research from John Hattie and the work of Cameron Brooks*);
- Support a productive Classroom Environment and Learning Culture through the monitoring and actioning of intervention for Behaviour and Attendance;
- Continue to develop oral literacy program in early years from 2014 Great Results Guarantee strategies and embed oral language elements across school within Literacy Block.

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Our school will improve student outcomes by

| | Fraction / hrs | Cost | Total |
|--|----------------|-------------|---------------------|
| Employ Teacher for Literacy Block (Fly in squads) | 0.8 | \$58,153.00 | \$46,522.40 |
| Set up systems for observation and Feedback – purchase laptops | 15 | \$1,099.84 | \$16,497.60 |
| Teacher Release - Instructional Rounds | 60 | \$401.00 | \$24,060.00 |
| Feedback FOR Learning consultancy | 24 | \$500.00 | \$12,000.00 |
| Teacher Aide - Attendance & Behaviour Tracking | 70 | \$32.00 | \$2,240.00 |
| Total | | | \$101,320.00 |

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Carole Park State School

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Employment