Thursday 16th June 2016
Dear School Community,

As this is the last newsletter for term 2, 2016 I would like to recap on the successes of term and talk about the future.

Learning to Read
During this term the school has continued its focus on the teaching of reading. Teachers have engaged in professional development with the support of our Master Teacher, Head of Curriculum and myself. As a whole school we have approached the improvement agenda of teaching of reading for each child. At Carole Park SS all staff have a shared responsibility for planning and supporting the success of every student. This approach is further supported by our regional office.

They work with us in achieving the personalised reading goals and regional targets in reading. The dedication to the teaching of reading is the focal point at Carole Park SS across the curriculum. The teaching of reading is a general capability throughout all learning areas. We want all students to be able to read, to gain knowledge, and to make good decisions.

The outcome!
Last week a student in our early years came and read a book to me. This student at the beginning of the year could not read. I sat with this student and their teacher, and listened to this student read a whole book independently. What was amazing to see was the student’s reactions. The student was smiling, speaking with confidence and asking me, “Can I read another book”. People often ask me why I do the job I do? It is for moments like this. This student felt success, confidence and felt happy that they could read something. This is why I am a teacher and I know this is why all teaching staff at this school do what they do.

Positive Behaviour Learning
Positive Behaviour Learning (PBL) has been in operation at Carole Park SS for a number of years.

This term we have seen a number of students demonstrate improved behaviour in general play and especially in the classroom. There is a high expectation that all students engage in the manner that is expected at this school, to be safe, be respectful and be a learner. I regularly talk to the students about their right to learn, and the right for teachers to teach.

As a school we stand by this position, as it is fair to all. But, for those students not engaging in the correct manner in class, we will investigate and look for ways to support them through their challenges. On certain occasions however, the school will need to enforce consequences as a result of a students actions.

Attendance
To all the students and parents, I would like to congratulate you on improved student attendance at this point of the year compared to 2015. In 2015 our attendance rate was 89.6% and as of today we are 90.5%. Our goal is 95%.

We know at times due to health 95% attendance is hard to achieve but it has been wonderful to see our parent community informing our school why students are absent via notes, phone calls or using our SMS system.

End of Term
Congratulations to the whole school community on a wonderful semester and I look forward to next term. The students have a number of events throughout the last week that I know they will enjoy. Have a safe and happy holiday students. Rest up for an exciting term 3.

Scott Medford
Principal
This week in 4R we have put our ‘reporting hats’ on!

We learnt all about animals. Students investigated an animal of their choice using books from the library. They created a plan of all their information, drafted a report and created their final posters!

In 4R we love to LEARN! Investigating, learning and creating posters on our selected animals was a heap of FUN!

Ashlee Rudd-Ross
Classroom Teacher

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**PBL – Positive Behaviour for Learning at CPSS**

This year at Carole Park State School students have 3 rules that they are expected to follow as Carole Park Cats!

**Be Safe, Be Respectful and Be a Learner.**

These are rules that apply across the whole school, in every area and every classroom. Students are rewarded with CATchas, Weekly dojo awards, and this week BEHAVIOUR CELEBRATION DAY!

Students with Puurrrfect behaviour will be invited to attend their class behaviour day which is pyjama day and a class movie!

**This term we have 169 students attending HOW FANTASTIC!**

There is one week remaining of Term 2 this year, and there are lots of activities planned across the school. But the expectations remain the same. Students are expected to be safe, respectful and learners at all times and in all areas. Unacceptable behaviour will not be tolerated and students will miss out on activities if they can’t be Carole Park Cats.

Ashlee Rudd-Ross
PBL Coach

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**UPCOMING EVENTS**

**Term 2 2016**

- **Meal Deal**
  - NO TUCKSHOP

- **School Disco**
  - Friday 17th June
  - W/k 10

- **Books In Homes**
  - 22nd June
  - W/k 11

- **Athletics Day Yr3—Yr6**
  - 24th June
  - W/k 11

- **Behaviour Day**
  - 24th June
  - W/k 11

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**Student Awards**

- **PREP**
  - Shane Rigby
  - Alysandra Chittenden
  - For always being enthusiastic in his homework.
  - For her commitment to always trying her best in class.

- **1/1L**
  - Cahill Combargano
  - Sharlene Fuatia
  - For excellent effort in his maths and English assessments.
  - For writing excellent rhyming sentences.

- **1/2T**
  - Emmanuel Flomo
  - Welcome to Carole Park State School

- **2/3D**
  - Crystal Tutton
  - Always making input in maths

- **3/4D**
  - Jordan Walbank
  - Emmelyou Grant
  - For her fantastic input in maths
  - For always trying her hardest in writing

- **YEAR 4R**
  - Keeshun Aubrey
  - For his dedication to dance and getting out of his comfort zone

  - Jordan Sternbeck
  - For consistently being a learner and getting out of his comfort zone!

- **5/6A**
  - JT Eichtals-McEwan
  - For being a Learner-Excellent effort and finished sewing product in Technology

- **5/6B**
  - Cain Toleafoa
  - Being a Learner—Applying sewing skills to his Technology assessment

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**Principal**

Mr Medford
(For Excellent Writing)

Kaeden Dyball, Lauren Somerville, Jasmine Underwood, Charlotte Shadk, Bernadette, Rachel Nguyen, Paul Matangi, Kim Tran

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**Safety Tips for Students**

- Do not share identifying information.
- Do not share personal information.
- Do not share private images.
- Behave appropriately.
- Consider the consequences and the future.
- Talk with parents, teachers, or other trusted adults.

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