Thursday 19th February 2015

Dear Parents/Carers,

We need your children at school learning but we understand that occasionally they are ill. Can you please ensure that you contact the school if your child is ill. One simple way is to use the form on the school website which can be reached by following the link from this image on the school website:

We need your support in the education process. Schooling is a “Team Sport” and with your help we can support your child's learning.

According to Henderson and Berla (1994), the most accurate predictor of a student’s achievement in school is not income or social status but the extent which that student’s family is able to:

1. Create a home environment that encourages learning
2. Express high (but not unrealistic) expectations for their children’s achievement
3. Become involved in their children’s education at school.

There are also benefits for parents including:

1. Increased interaction and discussion with their children
2. More confidence in parenting
3. The use of more positive reinforcement.

Class Dojo

A great little online tool that also has an app that we are using to track good behaviour in line with our Caring, Committed and Courageous expectations is Class Dojo (https://www.classdojo.com/). Parents can get a special code for their child to monitor how they are going. Though we have a number of group awards throughout the year we are looking at some individual awards and this will help us to track these individual points. If you would like your child’s code please contact the school and we can email you or send the link and code home with your child.

Safety and Communication

Just a reminder that in the morning and afternoon can we have no cars driving into the staff park to drop off or pick up children. Sometimes children are not the best at watching where they are going and for this reason, it is not safe for them if you are driving into this car park. Please arrange to pick up or drop off students outside the gates.

From time to time you have concerns about behaviour of other students towards your child or issues within the school. It is important that you make a time to see your child’s classroom Teacher if you have a concern. Or if you wish to speak to me make a time and we can address the issue. Unfortunately in a lot of these issues the whole story is not making it home and it is important for us to investigate.

We do not think it is appropriate for parents to approach other children or parents to solve the problems without all the information. Let us support your children in this matter.

Stephen Rowe
Principal
NOTICE TO SCHOOL COMMUNITY

Parents and teachers are asked to encourage their children to use the supervised crossing and to set a good example themselves by obeying the School Crossing Supervisor’s directions whenever they use the crossing.

Stop when the STOP sign is displayed

When the School Crossing Supervisor holds up the STOP sign all road users must stop their vehicles, clear of the crossing. Road users must not begin to accelerate until all pedestrians including the School Crossing Supervisor are safely on the footpath on either side of the road. If a vehicle has stopped to give way to the pedestrians at a crossing facility, do not overtake the vehicle while it is stationary.

Failure to comply is an offence that will be reported to the Police.

No Stopping Zones

The “No Stopping” zones delineate the School Crossing Supervisor’s workplace and serves to protect an area on either side of a crossing facility. It is important to the safety of pedestrians who use the crossing facility that this road rule is followed. If this is ignored the enforcement agencies will be contacted. The design of a crossing facility is a standard layout described in the Manual of Uniform Traffic Control Devices to allow School Crossing Supervisors/ pedestrians to have a clear view of approaching vehicles and vice versa.

School Crossing Supervisor’s have the authority to report any incidents that affect their personal safety and the safety of pedestrians. They will record registration numbers and details of offending vehicles and report them. There are no circumstances where a driver can stop in the crossing zone, drivers delivering or waiting for children are no exception and are not exempt.

Supervised crossing procedure

The School Crossing Supervisor will ask all pedestrians, both children and adults, to wait on the footpath. When a suitable gap appears in the traffic from both directions, the supervisor will extend the STOP sign to face the traffic and when it is safe to do so proceed to the centre of the road with the STOP sign displayed. The supervisor will blow two blasts of the whistle to indicate that it is safe for pedestrians to cross. When all pedestrians have cleared the crossing, the School Crossing Supervisor then returns to the footpath. All cyclists, skateboarders, children wearing roller blades or with scooters will be asked to dismount and walk their ‘wheels’ over the crossing.

Please assist your School Crossing Supervisors – they are here to protect your children.

CHANGE OF PERSONAL DETAILS FORM

Parents are asked to encourage their children to use the supervised crossing and to set a good example themselves by obeying the School Crossing Supervisor’s directions whenever they use the crossing.

New Details

Address: Phone: Mobile Phone: EMAIL:

I wish to receive an email copy of the newsletter.

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>ArtsLink Performance</td>
<td>Tuesday 17th March</td>
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<tr>
<td>Year 5/6 Excursion</td>
<td>Thursday 20th March</td>
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<tr>
<td>Harmony Day Festival</td>
<td>Friday 20th March</td>
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STUDENT AWARDS

<table>
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<tr>
<th>Class</th>
<th>Prep</th>
<th>P/L</th>
<th>1/2T</th>
<th>2/3D</th>
<th>3/4D</th>
<th>4/5R</th>
<th>5/6H</th>
<th>5/6J</th>
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<td>Seni Horahan</td>
<td>Ashley Grant</td>
<td>Luder</td>
<td>KeTan Gehlcher</td>
<td>Myhlie Lehman</td>
<td>Brooklyn</td>
<td>Lohman</td>
<td>Tanira</td>
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<td>James Grant</td>
<td>Lake Christelaki</td>
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<tr>
<td>Coley Morris</td>
<td>Cindy Nguyen</td>
<td>Kimaana</td>
<td>Honley</td>
<td>Shilay</td>
<td>Vaklu</td>
<td>Emily</td>
<td>Mclober</td>
<td>Chloe</td>
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<td>Jack Viellaris</td>
<td>JR Bordello</td>
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<tr>
<td>Miss Kristy</td>
<td>Art Therapist</td>
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<tr>
<td>Miss Bond</td>
<td>Endrew</td>
<td>Irankunda</td>
<td>Rylie</td>
<td>Honley</td>
<td>Levai</td>
<td>Chmielarski</td>
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Our Focus

Carole Park Cats are Caring, Courageous and Committed

At all times and in all areas they
Follow instructions. Keep hands and feet to yourself. Be in the right place. Use polite and friendly words.

Healthy lunch for our kids.

The Inala PCYC will be hosting a fantastic FREE Movie Night on Friday the 27th February at the Inala Club on Swallow Street.

‘How to Train Your Dragon 2’ will be shown at 7pm, near the Mens Shed at the oval. Sadly if it is adverse weather it will be cancelled.

So bring a chair or blanket and the kids young and old for a free Open Air Movie Night.

For information please contact the club on: 3372 2222

Carrie Buttars

Youth and Communities Development Officer

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Mobile: 0439 079 431
Fax: 07 3372 3688
Email: carrie.buttars@pcyc.org.au
Website: www.pycq.org.au

PCYC’s - Enhancing Qld Communities Through Youth Development

MOVIES IN THE PARK

FREE!: How to Train Your Dragon 2
Movie begins at 7pm Friday 22nd February

Bring your own refreshments. Popcorn and sausage sizzle available.

www.pycq.org.au

CHANGE OF PERSONAL DETAILS FORM

Name: 
New Details
Address: Phone: Mobile Phone:
EMAIL: 
I wish to receive an email copy of the newsletter